

# Unit 2 Reinforcement worksheet

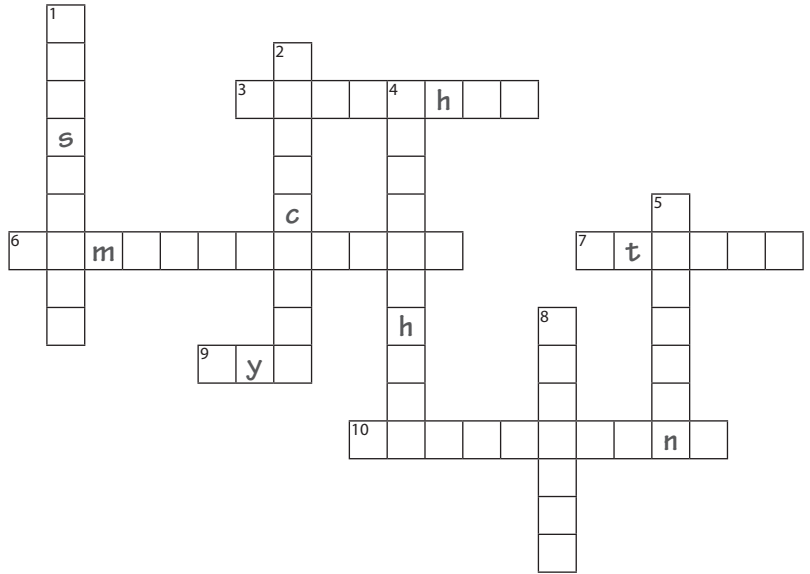
## 1 Rozwiąż krzyżówkę.

Down ↓

- 1 We usually have lessons in a \_\_\_\_\_.
- 2 We have music lessons in the \_\_\_\_\_.
- 4 You can watch a school play in the \_\_\_\_\_.
- 5 We have lunch in the \_\_\_\_\_.
- 8 You can read books in the \_\_\_\_\_.

Across →

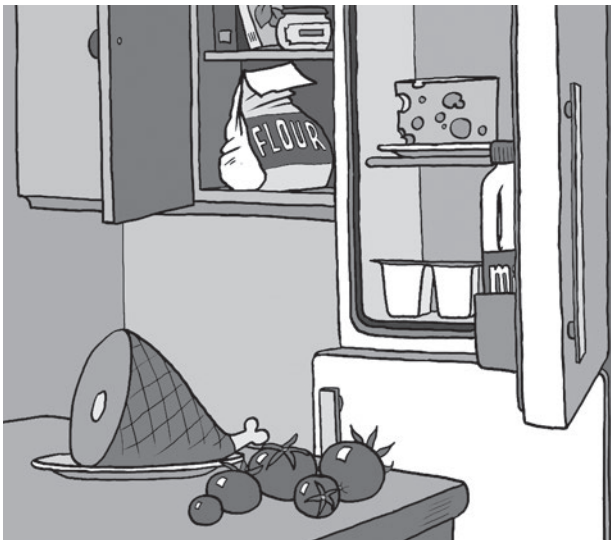
- 3 You can buy fruit and drinks at the \_\_\_\_\_.
- 6 We have computer lessons in the \_\_\_\_\_.
- 7 You can go up and down the \_\_\_\_\_.
- 9 We have PE lessons indoors in the \_\_\_\_\_.
- 10 We play with our friends in the \_\_\_\_\_.



## 2 Uzupełnij zdania wpisując *a, an* lub *some*.

- 1 I've got \_\_\_\_\_ ham sandwich for my lunch.
- 2 There are \_\_\_\_\_ cherries in the fridge.
- 3 Do you want \_\_\_\_\_ egg for your breakfast?
- 4 We need \_\_\_\_\_ flour to make a cake.
- 5 Is there \_\_\_\_\_ apple in your school bag?
- 6 I usually have \_\_\_\_\_ meat with potatoes and vegetables for dinner.

## 3 Popatrz na obrazek i uzupełnij tekst, wpisując *some* lub *any*.



We haven't got <sup>1</sup> \_\_\_\_\_ butter in the fridge, but we've got <sup>2</sup> \_\_\_\_\_ cheese. There's <sup>3</sup> \_\_\_\_\_ flour in the cupboard, but there isn't <sup>4</sup> \_\_\_\_\_ sugar. We haven't got <sup>5</sup> \_\_\_\_\_ strawberries, but we've got <sup>6</sup> \_\_\_\_\_ tomatoes. We haven't got <sup>7</sup> \_\_\_\_\_ eggs, but we've got <sup>8</sup> \_\_\_\_\_ ham. We can't make a cake, but we can make a pizza. Yum!

## 4 Popatrz na obrazek. Uzupełnij pytania i napisz krótkie odpowiedzi.



- 1 \_\_\_\_\_ there \_\_\_\_\_ books on the shelf?  
\_\_\_\_\_
- 2 \_\_\_\_\_ there \_\_\_\_\_ jacket on the chair?  
\_\_\_\_\_
- 3 \_\_\_\_\_ there \_\_\_\_\_ computer on the desk?  
\_\_\_\_\_
- 4 \_\_\_\_\_ there \_\_\_\_\_ flowers on the desk?  
\_\_\_\_\_
- 5 \_\_\_\_\_ there \_\_\_\_\_ posters on the bed?  
\_\_\_\_\_
- 6 \_\_\_\_\_ there \_\_\_\_\_ skateboard under the desk?  
\_\_\_\_\_


## 5 Pracujcie w parach. Zadawajcie sobie nawzajem pytania na temat waszych pokojów.

CDs books TV magazines computer  
flowers CD player

Are there any CDs  
in your bedroom?

Yes, there are. There are  
some CDs on my shelf.

# Unit 2 Extension worksheet

 **NEW** To: Emma  
From: Kate **SEND**

Dear Emma,  
How are you? I'm very happy at my new school. It's big and there are lots of rooms. There's a great music room with some fantastic musical instruments. We can play them in our music lessons. I play the clarinet. There's a big school hall with a stage and some chairs. Upstairs, there's a language lab for French and German lessons and there's a science lab for science lessons. We do our PE lessons on the big sports field. It's got a football pitch, a hockey pitch and a cricket pitch. There are lots of students at my new school. They're very friendly. My teachers are nice, too. They're always very helpful.  
Write soon and tell me your news.  
Love, Kate



**1** Przeczytaj powyższy e-mail. Czy Kate lubi swoją nową szkołę?

**2** Uzupełnij zdania, wpisując *a*, *some* lub *any*.

- 1 There are \_\_\_\_\_ chairs in the school hall.
- 2 Kate has got \_\_\_\_\_ clarinet.
- 3 There aren't \_\_\_\_\_ musical instruments in the science lab.
- 4 There's \_\_\_\_\_ big sports field.
- 5 There are \_\_\_\_\_ nice teachers at the school.

**3** Uzupełnij pytania i napisz krótkie odpowiedzi.

- 1 \_\_\_\_\_ there \_\_\_\_\_ musical instruments in the school hall?  
\_\_\_\_\_
- 2 \_\_\_\_\_ there \_\_\_\_\_ stage in the school hall?  
\_\_\_\_\_
- 3 \_\_\_\_\_ there \_\_\_\_\_ rugby pitch on the sports field?  
\_\_\_\_\_
- 4 \_\_\_\_\_ there \_\_\_\_\_ friendly students at Kate's school?  
\_\_\_\_\_
- 5 \_\_\_\_\_ there \_\_\_\_\_ helpful teachers at Kate's school?  
\_\_\_\_\_

**4** Wróć do e-maila w ćw. 1. Do których wyrazów odnoszą się wytłuszczone słowa w poniższych zdaniach?

- 1 It's big. \_\_\_\_\_
- 2 We can play **them** in our music lessons.  
\_\_\_\_\_
- 3 It's got a football pitch.  
\_\_\_\_\_
- 4 **They're** very friendly.  
\_\_\_\_\_
- 5 **They're** always very helpful.  
\_\_\_\_\_

**5** Uzupełnij pytania, wpisując *many* lub *much*. Następnie napisz odpowiedzi zgodne z prawdą.

- 1 How \_\_\_\_\_ classrooms are in your school?  
\_\_\_\_\_
- 2 How \_\_\_\_\_ bedrooms are in your house?  
\_\_\_\_\_
- 3 How \_\_\_\_\_ chairs are in your kitchen?  
\_\_\_\_\_
- 4 How \_\_\_\_\_ milk is in your fridge?  
\_\_\_\_\_
- 5 How \_\_\_\_\_ chocolate is in your bag?  
\_\_\_\_\_

**6** Pracujcie w parach. Zadawajcie sobie nawzajem pytania z ćw. 5 i odpowiadajcie na nie.

**Extra writing**

**7** Wyobraź sobie, że jesteś w nowej szkole. Napisz o niej e-mail do swojego kolegi lub swojej koleżanki.